ARMY JUNIOR RESERVE OFFICER TRAINING CORPS LEADERSHIP, EDUCATION, AND TRAINING SYLLABUS

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PURPOSE OF COURSE:

The United States Army's Junior Reserve Officers' Training Corps, or JROTC, is designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. Its focus is reflected in its mission statement, "To motivate young people to be better citizens." It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that will benefit the student, community, and nation. Current sophomores (Class of 2021) and after will now have the opportunity to earn the GADoE Health and Physical Education requirement, through successful completion of 3 JROTC semesters.

UNITS OF STUDY:

Citizenship in Action; Leadership Theory and Application; Foundations for Success/Work Ethics; Foundations for Success in Health and Wellness; Geography, Map Skills, and Environmental Awareness; and Citizenship in American History and Government

COURSE OBJECTIVE:

- > Appreciate the ethical values and principles that underlie good citizenship.
- > Develop leadership potential, while living and working cooperatively with others.
- > Be able to think logically and to communicate effectively with others, both orally and in writing.
- Appreciate the importance of physical fitness in maintaining good health.
- > Understand the importance of high school graduation for a successful future, and learn about college and other advanced education and employment opportunities.
- > Become familiar with military history as it relates to America's culture, and understand the history, purpose, and structure of the military services.
- Develop the skills necessary to work effectively as a member of a team.

METHODS OF INSTRUCTION:

A variety of instructional strategies designed to develop critical thinking, problem solving, and performance skills will be employed. These include teacher modeling, lecture/discussion, independent work, presentations, small group work, videotapes, hands-on labs, projects, field trips, journals, internet, e-mail, collaborative learning, and practical application.

NEW EXAM EXEMPTION POLICY:

Students may exempt an exam if they meet the following criteria:

- Have an **A or B** and **3** or fewer unexcused absences in the class.
- Have not received ISS or OSS for spring semester.
- Have 9 or fewer unexcused combined tardy's from classes.

COURSE REQUIREMENTS & EVALUATION:

- > Journal notebook, pen, pencil, paper, nametag (cost of \$1), and exercise clothing.
- > Uniforms are provided free of charge on a loan bases, lost/damaged items are the responsibility of the student and parent(s)/guardian. Uniforms must be returned at the end of the semester in good condition.
- > Uniforms are dry clean only. No cutting or altering of the uniform is authorized without permission of JROTC instructors.
- Students are required to shave and maintain their hair according to military standards while wearing the uniform (males must cut their hair and be clean shaven and females must pin their hair up). ONLY clear fingernail polish is authorized while in uniform. No faddish hairstyles or colors, other than the natural color, is authorized.
- Wearing of the uniform is a privilege, students disrespecting the uniform will receive a grade of zero (0) for that inspection, may lose the privilege of wearing it and given alternate assignments. Students will no longer be considered cadets and will not be allowed to participate in any cadet activities. Students must adhere to the uniform dress code policy.
- Inspections are usually conducted on Thursdays; students will be notified of any changes. There is no makeup for inspections if the student is present for school; if the student is absent he/she is given three days to makeup work IAW school policy.
- Medical limitations should be in the student's school records and are to be noted on the Cadet Information sheet by the parent(s)/guardian(s).
- > Students present for school are expected to participate in all scheduled activities.
- Merits/demerits will be added or subtracted to the student's final grade.
- > Three successful semesters of JROTC will satisfy the requirements for pathway completion and high school diploma.
- This course does not require an EOC (End of Course Test) but will have a final exam.
- > Students will not receive a uniform until the syllabus and Cadet Information Sheet has been completed and returned.

GRADING:

IMPORTANT DATES:

Work Ethics	25%		Winter Break	18-22 FEB
Inspection	20%		Spring Field Trip	TBD
Test	20%	ŧ	ASVAB	08 MAR
Quiz/Journal/CTLS	15%		Military Ball	15 MAR
Class work/homework	10%		Spring Break	01-05 APR
Final Exam	10%		Organizational Day	26 APR
Merits/Demerits	As earned		Platoon Drill Assessment	30 APR -01 MAY
			JROTC Awards Day	14 MAY

GENERAL INFORMATION:

- > Teacher / peer tutoring is available upon request.
- Work Ethics is part of the Foundation Skills for Career, Technical and Agricultural Education (CTAE) courses and will be incorporated into all areas of class activities. See attached rubric.
- Merits are awarded by instructors and are added directly to the student's grade one for one (a cadet who has a final grade of 85 and has earned 3 merits final grade will be adjusted to 88).
- Demerits will be deducted from the grade one for one (a cadet with a final grade of 85 and has earned 3 demerits final grade will be adjusted to 82).
- Students with poor attendance /grades/conduct may not be allowed to participate in JROTC fieldtrips/activities.
- Parents are encouraged to call the office (678-842-6870) for any questions or concerns.
- > Students may apply for 2 and 4 year ROTC Scholarships, instructors are available to assist with this process.
- > Parents are encouraged to access Synergy on a regular basis to monitor student progress.

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